

Dual Enrollment Contract

Between
Mountain Empire Community College
and
Scott County Public Schools

The purpose of this Agreement is to set out the terms and conditions upon which courses will be offered under the "Governing Principles for Dual Enrollment between Virginia Public Schools and the Virginia Community College System" (2015) (herein after "Governing Principles for Dual Enrollment"). This document replaces the "Virginia Plan for Dual Enrollment Between Virginia Public Schools and Community Colleges," which was established by the Secretary of Education, the VCCS Chancellor, and the Superintendent of Public Instruction in January 2005. The purpose of this offering is to allow high school students to take college-level courses and receive both college credit and high school credit towards graduation.

Each party does hereby agree to the following:

1. Under this Agreement, Mountain Empire Community College, (herein after "the College"), will make available college-level courses to students of Scott County Public Schools for the 2017-2018 academic year.

The courses to be offered will be established by mutual agreement of both parties for the fall and spring semesters. A list of courses can be found as **Attachment 1**, and are hereby incorporated into this Agreement.

The responsibilities of the parties pursuant to this Agreement are conditional upon student registration for the course(s) being completed and subject to adequate student enrollment as determined by the College. The College reserves the right to cancel any class sections no later than the census date for the class as determined by the College. Upon agreement of both parties, the parties may add sections no later than the census date for the class as determined by the College.

2. **Tuition & Fees**

Pursuant to the Governing Principles for Dual Enrollment, schools and colleges should provide high school students the opportunity for dual enrollment at little or no direct cost to them or their families. Virginia Community College System policy requires that full tuition and fees must be paid to the College for each student enrolled in dual enrollment courses.

When the School pays the tuition and fees on behalf of the student, the College will bill the School on a semester basis. However, the College may reimburse the School a portion of the tuition charged directly to the School in recognition of the School's contribution of resources toward student participation in the dual enrollment program when dual enrollment courses are held at the School.

When dual enrollment courses are held at the School and are taught by a qualified high school teacher, in accordance with the Virginia Community College Dual Enrollment Financial Model, the College will reimburse the School. The minimum amount of tuition that will be reimbursed is 60% of tuition charged. The reimbursement rate can be increased up to 100% of the tuition charged based on specific options negotiated by the College and School. Total reimbursement

may not exceed 100% of tuition charged. The School may not charge dual enrollment students or their families more than the actual cost of tuition and fees charged.

When dual enrollment courses are held at the School and are taught by College faculty, the College may decrease the amount of reimbursement to the School by the costs associated with College faculty teaching those courses. The VCCS Dual Enrollment Financial Model applies only when dual enrollment courses are taught at the high school.

The Parties agree that only the courses listed in **Attachment 1** shall be governed by the terms of this Agreement. Any student who enrolls in a College course not governed by the terms of this Agreement shall pay the mandatory tuition and fees established by the State Board for Community Colleges at the rate then in effect at the time the classes begin. The College shall bill the students directly.

3. Textbooks

The College reserves the right to determine the textbooks used in dual enrollment courses. The provision of all dual enrollment course textbooks is the responsibility of the Scott County Public Schools. Required textbooks will be available for purchase from the College's bookstore/may be rented from the high school.

4. Payment for Other Services

Fees and reimbursement for other costs and services will be determined by mutual consent of the Scott County Public Schools and the College per **Attachment 2**, which is hereby incorporated herein and made a part of this Agreement.

5. Faculty

a. Selection

(1) Authority

The selection of high school faculty members of the Scott County Public Schools to teach all dual enrollment courses governed by the terms of this Agreement will be pursuant to the requirements set by the College. Scott County Public Schools may recommend qualified teachers who are interested in teaching dual enrollment course(s) to the College for consideration. The College shall select all other faculty members teaching dual enrollment course(s) from its full-time faculty or hire part-time faculty.

(2) College and high school faculty teaching dual enrollment courses must meet the minimum credential requirements set forth by Form VCCS-29 (**Attachment 3**) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

- (3) The Parties agree that nothing in this Agreement is intended to, or shall create, an employer/employee relationship between the College and high school faculty members of Scott County Public Schools.

b. Payment

If the faculty member for the dual enrollment course(s) is employed full time by Scott County Public Schools and the course(s) are part of the assigned teaching workload, the College shall reimburse the Scott County Public School System for the services of its employee. The College shall not enter into a separate employment agreement with high school faculty members of the Scott County Public School System to teach dual enrollment courses at the high school. The College may, however, employ high school teachers as adjunct faculty of the College. If the College employs a faculty member that is not affiliated with the Scott County Public School System, the College will compensate the faculty member directly. Direct reimbursement and/or payment of faculty salaries will be in accordance with the Virginia Community College System approved lecturer rates depending on qualifications of the instructor and will occur no later than the end of the semester of the course. The College and Scott County Public Schools may agree in writing to other reimbursement procedures.

c. Faculty Responsibilities

- (1) Dual enrollment faculty members must comply with policies and procedures related to the dual enrollment courses they teach, as provided in the Governing Principles for Dual Enrollment.

- (2) Evaluation

- i. Faculty Evaluation - The College will enforce criteria to evaluate the effectiveness of each high school dual enrollment faculty member from the college guidelines and procedures established for adjunct faculty. The College will evaluate adjunct College faculty teaching a dual enrollment course in accordance with the College's adjunct faculty evaluation process. The College will evaluate full-time community college faculty teaching a dual enrollment course in accordance with the College's full-time faculty evaluation process.
- ii. Student Evaluation – The College will require student evaluations of faculty effectiveness each semester for each course offered in the dual enrollment program and will use the same instruments used for all adjunct or full-time faculty members. The College will compile the results of the student evaluations of teaching effectiveness and share them with the academic dean or designee, the faculty member, and the designated public school representative.

d. Professional Development

Under the terms of this contract, dual enrollment faculty may take advantage of professional development opportunities offered by the College, as approved by Scott County Public Schools and the College.

6. Students

a. Selection and Eligibility to Participate in Dual Enrollment Program

- (1) In order to enroll in a dual enrollment course, high school students must have permission of their parent or guardian to participate, be recommended by their high school principal to cross register, and meet all course prerequisites.
- (2) Students must meet admission and course placement requirements of the College. Requirements for admission include the completion of and application for admission to the College, transcripts, and the completion and receipt of satisfactory scores on the College's placement tests when required.
- (3) The College may make exceptions to the policies established in 6.0.1.1 regarding student eligibility on a case-by-case basis, if the public school principal and community college president approve and if such exceptions are in accordance with the *VCCS Policy Manual*.

- b. All dual enrollment students must adhere to policies within the *VCCS Policy Manual*, unless specifically noted in this Agreement.

7. College Administrative Responsibilities

- a. Dual enrollment students must be registered by the end of the add/drop period (no later than the last day to drop) established for each course, which corresponds to 15% of the calendar days in a session, which includes all instructional and exam days; exceptions must be approved by the Vice Chancellor for Academic Services and Research, Virginia Community College System.
- b. Dual enrolled courses taught at the School may not include non-dual enrolled students without the written approval of the community college president.
- c. The College, through its faculty, will provide the appropriate Wise County Public School officials with progress reports on each student from time to time as agreed upon by the Parties. At the conclusion of each college academic term, the student will receive a college grade for each course in which he/she was registered and such grades will become part of the student's permanent college record.
- d. A record will be maintained by the College for each dual enrollment student as a part of the permanent college record maintained by the College's Admissions and Records office. The College will send transcripts to colleges/universities upon a student's request.

- e. The College will provide a minimum of 750 minutes of instruction (to include testing and evaluation) for each lecture credit or lab contact hour per semester to Wise County students enrolled in college courses under this Agreement.

8. High School Administrative Responsibilities

- a. Scott County Public Schools will provide to the College testing scores for students who take the PSAT, SAT, ACT or SOL in lieu of the Virginia Placement Test within a prescribed period of time, according to established college procedures.
- b. Scott County Public Schools will provide a list of courses to be offered and verify enrollments in each class section, and instructors will report grades to the College within a prescribed period of time, according to established college procedures.

9. Award of Credit

College and high school credit shall be awarded to the participating high school student upon successful completion of the dual enrollment course.

10. Award of Credential

The Scott County Public Schools and College shall provide a pathway for participating students to complete a career studies certificate, certificate, including the General Education Certificate, or an associate degree concurrent with their high school diploma (**Attachment 4 and 5**). Credit awarded for applicable dual enrollment courses and Advanced Placement courses with qualifying exam scores of three or higher may be applied toward attainment of the aforementioned credentials. The pathways are outlined in **Attachment 6, 7, and 8**, which are hereby incorporated herein and made a part of this Agreement.

11. Course Standards

- a. Course Equivalency, Evaluation, and Assessment

Dual enrollment courses shall be offered for course credit with the same departmental designations, course descriptions, numbers, titles, and credits as those listed in the VCCS Master Course File. All dual enrollment courses shall be equivalent to the pedagogical, theoretical, and philosophical orientation of the College's department and contain the same student learning outcomes, components of the syllabi, level and rigor of content, assessment and evaluation of student learning outcomes and instructional effectiveness. An effective dual enrollment program requires collaboration between the School and the College to evaluate student learning outcomes, program learning outcomes, instructional effectiveness and longitudinal outcomes. This evaluative process shall be coordinated by the College with support from the School to implement and collect information and data in a timely manner.

In order to ensure that dual enrollment courses taught at the School meet the curricular depth and breadth of courses taught at the College, all dual enrollment courses shall have

the same student learning outcomes as those courses taught at the College. In addition, student learning outcomes in all dual enrollment courses shall be assessed using common assessment measures identified and approved by the College and utilized in courses taught on campus. All course learning outcomes shall be communicated to students. Where applicable, the College's assessment of program learning outcomes shall include dual enrollment students.

The College and the School shall work together to provide tracking data on the performance of dual enrollment students, including credits completed, college courses attempted and completed, cumulative GPA, high school graduation data, and other data agreed upon. The specific data elements will be reported by the College on a regular basis. In order to ensure the quality and effectiveness of the dual enrollment program, the College will specify and evaluate dual enrollment programmatic outcomes and identify changes intended to result in continuous improvement.

b. Modifications of Policies

Modifications of on-campus policies, procedures, and rules appropriate to the high school setting may be agreed to by the Parties in writing before each term begins.

c. Student Performance

The College reserves the right to advise the student, parents, and School System that the student does not have sufficient skills or abilities to continue in the courses selected after the first semester, and that additional enrollments in dual enrolled courses will not be approved.

12. Agreement Contacts

Contact persons for this Agreement are:

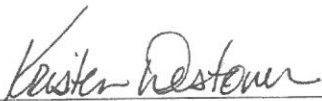
- Scott County Public Schools: JOHN I. FERGUSON
- Mountain Empire Community College: Dr. Victoria Ratliff, Vice President of Academic and Student Services; Dr. Harriette Arrington, Dean of Arts and Sciences; Mr. Tommy Clements, Dean of Applied Sciences; Mr. John Bledsoe, Dual Enrollment Coordinator

13. Transferability

Normally, academic courses intended for transfer with a grade of "C" or above will transfer to four-year institutions of higher education. However, the College does not guarantee to students that course credit for dual enrollment courses will transfer to any other college or university. Community college occupational/technical course credits earned are applicable to specific curricula and are intended to prepare students for employment in those areas. While some of these courses may be accepted for transfer, no unified policy on the transfer of VCCS occupational/technical courses exists. The School should advise students to consult with transfer institutions in order to determine if their dual enrollment courses will be accepted for transfer.

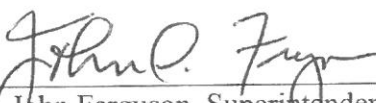
14. The College reserves the right to enroll other qualified students in the courses subject to this contract when those courses are offered on the College's campus or sites not at the high school.
15. Each party will be responsible for liability coverage of its employees and agents in fulfilling its responsibilities under this Agreement, to the extent authorized by law.
16. If either party wishes to terminate this Agreement, a written notice must be provided to the other party within 30 days of the requested termination date. Termination will not take place until dual enrollment courses in progress are completed.
17. The College or the Scott County Public School System shall not unlawfully discriminate on the basis of race, national origin, ethnicity, religion, gender, age, disability, or any other factor prohibited by Federal or state law in any undertaking pursuant to this Agreement. Students with disabilities will receive academic adjustments and reasonable accommodations through the School pursuant to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, as amended, respectively. Academic adjustments and reasonable accommodations for dual enrollment courses that students take for college-level credit shall not be pursuant to the Individuals with Disabilities Education Improvement Act of 2004, 20 U.S.C § 1400. At no time shall the College approve academic adjustments and reasonable accommodations for dual enrollment courses that will fundamentally alter the nature of the course. The Scott County Public Schools shall notify all students interested in taking a dual enrollment course of these conditions prior to approving their enrollment in a dual enrollment course.
18. Nothing herein shall be construed as a waiver of the sovereign immunity of the Commonwealth of Virginia or the assumption of any liability contrary to Virginia law.

Signatures:



Dr. Kristen Westover, President
Mountain Empire Community College

7/11/17
Date



Mr. John Ferguson, Superintendent
Scott County Public Schools

7-26-17
Date

**Scott County Schools
Established Dual Enrollment Classes
2017-2018**

ADJ	100	Survey Criminal Justice
AST	141	Word Process I
BIO	101	Gen Biology I
BIO	102	Gen Biology II
BIO	141	Hum Anatomy/Physiology I
BIO	142	Hum Anatomy/Physiology II
BIO	231	Anatomy/Physiology I
BUS	241	Business Law I
BUS	242	Business Law II
BUS	280	Intro to International Business
EGR	125	Intro to Engineering Methods
EGR	127	Intro to Computer Programming
ENG	111	College Composition I
ENG	112	College Composition II
ENG	211	Creative Writing
FIN	107	Personal Finance
HCT	101	Health Care Tech I
HCT	102	Health Care Tech II
HIS	121	US History I
HIS	122	US History II
HIS	101	History of Western Civilization I
HIS	102	History of Western Civilization II
HIS	111	History of World Civilization I
HIS	112	History World Civilization II
HIS	205	Local History
HIS	269	Civil War and Reconstruction
HIS	270	America in the Gilded Age
HLT	105	Cardiopulmonary Resuscitation
HLT	100	First Aid in CPR
HLT	130	Diet Therapy
HLT	145	Ethics for Health Care Personnel
IND	160	Introduction to Robotics
ITE	119	Information Literacy
ITE	170	Advanced Multimedia
ITE	270	Advanced Multimedia
ITN	154	Networking Fund
ITN	155	Switching, Wireless, and Wan Technologies (ICND2-Cisco)

ITN	156	Basic Switch & Router - CISCO
ITN	157	WAN Technologies - CISCO
MTH	163	Pre-Calculus I
MTH	164	Pre-calculus II
MTH	273	Calculus I
MTH	241	Statistics I
MTH	242	Statistics II
MTH	158	College Algebra
MTH	146	Introduction Elementary Statistics
NAS	131	Astronomy I
NAS	132	Astronomy II
PHY	121	Principles of Physics I
PHY	122	Principles of Physics II
PLS	211	U.S. Government I
PLS	212	U.S. Government II
PSY	200	Principles of Psychology
WEL	100	Fund Welding
WEL	124	Arc Welding II
WEL	160	Semi-Auto Weld

Reimbursement Rate for VCCS Dual Enrollment Financial Model

In exchange for the School/System promoting dual enrollment opportunities to its students, courses taught at the high school by a credentialed high school instructor, will be reimbursed 60% of the mandatory tuition. In an effort to develop and enhance collaborative dual enrollment opportunities, the College and the School/System, agree that the reimbursement rates will be increased to 80 % based upon the following criteria:

- School division offer professional development opportunities to mathematics and English teachers in collaboration with the community college in an effort to strengthen college readiness
- School division participates in a collaborative curriculum review and alignment in math and English
- School division provides college textbooks for students enrolled in dual enrollment courses
- In order to receive 10% for this option, at least four of the following best practices must be implemented
 - School division provides transportation for students requiring travel among high schools or to the college in order to attend dual enrollment courses
 - School division provides access to the school division's information technology support and server to enhance support of dual enrollment courses, career coaches, etc.
 - School division partners with the college to secure grant funds
 - School division develops publications/website to support dual enrollment or college recruitment

VCCS-29: Normal Minimum Criteria for Each Faculty Rank May 2013

	Faculty in Humanities, Social Science, Natural Science, Math, Developmental Studies, English as a Second Language, Administrative and Professional Faculty, Computer, Librarians		Faculty in Specialized Professional or Technical Associate in Applied Sciences or Art Degree Fields		Faculty in Non-Associate Degree Occupational Fields	
	Initial Appointment/ Promotions Column 1	Promotions Column 2	Initial Appointment/ Promotions Column 3	Promotions Column 4	Initial Appointment/ Promotions Column 5	Promotions Column 6
ASSISTANT INSTRUCTOR ASSOCIATE INSTRUCTOR	Appointment on a temporary or emergency basis for a period of one year for persons who meet most of the minimum requirements for the instructor rank and who show evidence of being able to complete such requirements within one year. Appointment as a Level I associate instructor requires the same credential as an instructor or assistant professor. Appointment as a Level 2 associate instructor requires the same credential as an associate or full professor.					
INSTRUCTOR Teaching Effectiveness	Demonstrates Potential	Demonstrates Potential	Demonstrates Potential	Demonstrates Potential	Demonstrates Potential	Demonstrates Potential
Academic Preparation	Master's in field or Master's with 16 graduate semester hours in teaching field (The minimum requirement for faculty teaching ESL & developmental courses at the instructor level is a baccalaureate degree related to the teaching field.) 0 years 0 years 0 years	Master's + 15 graduate semester hours obtained subsequent to the Master's for a total of 27 graduate semester hours in the teaching field 0 years 3 years 3 years	Bachelor's in teaching field or Associate's in the teaching field with demonstrated competency in teaching field. 2 years 0 years 0 years	Bachelor's in teaching field + 15 graduate semester hours obtained subsequent to the Bachelor's 2 years 0 years 0 years	H.S. diploma or equivalent; Associate's or equivalent in teaching field preferred. 5 years, current experience 0 years 0 years	High school or equivalent + 30 semester hours toward an Assoc. Degree 5 years 3 years 3 years
Experience: Related Occupational Experience Total Teaching Experience FT Community College Experience	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
ASSISTANT PROFESSOR Performance Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
Academic Preparation	Master's + 24 graduate semester hours obtained subsequent to the Master's for a total of 36 graduate semester hours in the teaching field 0 years 0 years 0 years	Master's + 15 graduate semester hours obtained subsequent to the Master's for a total of 36 graduate semester hours in teaching field 0 years 6 years 0 years 0 years	Bachelor's in teaching field or Associate's in the teaching field with demonstrated competency in teaching field. 2 years 0 years 0 years	Bachelor's in teaching field + 15 graduate semester hours obtained subsequent to the Bachelor's 2 years 3 years 3 years	Associate's or equivalent (Major in teaching field) 5 years 0 years 0 years	High school or equivalent + 30 semester hours toward an Assoc. Degree 5 years 3 years 3 years
Experience: Related Occupational Experience Total Teaching Experience FT Community College Experience	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
ASSOCIATE PROFESSOR Performance Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
Academic Preparation	Doctorate (36 graduate semester hours in teaching field) 0 years 0 years 0 years	Master's + 39 graduate semester hours obtained subsequent to the Master's (for a total of 36 grad hours in teaching field) 0 years 6 years 3 years	Bachelor's in teaching field or Associate's in the teaching field with demonstrated competency in teaching field. 2 years 0 years 0 years	Bachelor's in teaching field + 15 graduate semester hours obtained subsequent to the Bachelor's 2 years 6 years 3 years 3 years	Associate's or equivalent (Major in teaching field) 5 years 8 years 0 years 0 years	High school or equivalent + 30 semester hours toward an Assoc. Degree 5 years 6 years 3 years 3 years
Experience: Related Occupational Experience Total Teaching Experience FT Community College Experience	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
Minimum VCCS Experience in Previous Rank	0 years	3 years	0 years	3 years	0 years	3 years
PROFESSOR Performance Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
Academic Preparation	Doctorate (36 graduate semester hours in teaching field) 0 years 9 years 0 years	Doctorate (36 graduate semester hours in teaching field) 0 years 8 years 3 years	Master's related to teaching field + 39 graduate semester hours obtained subsequent to the Master's 2 years 9 years 0 years 0 years	Master's related to teaching field + 39 graduate semester hours obtained subsequent to the Master's 2 years 9 years 3 years 3 years	Master's related to the teaching field 5 years 9 years 0 years 0 years	Master's related to the teaching field 5 years 9 years 3 years 3 years
Experience: Related Occupational Experience Total Teaching Experience FT Community College Experience	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
Minimum VCCS Experience in Previous Rank	0 years	3 years	0 years	3 years	0 years	3 years

(1) Administrative and Professional faculty must receive at least a "good" summary evaluation rating on the most recent evaluation to be considered for promotion



College/University Transfer – General Education Certificate (695)

Purpose: The Associate of Arts & Sciences General Education certificate is designed as an intermediate step on the student's progress toward a two or four year degree. This certificate is awarded as recognition of completion of a core of specified requirements in the associate degree program. The associate degree is the gateway for transfer to a senior institution through one of the many articulation and guaranteed admission agreements currently available to MECC students. Students should consult with their advisors to ensure that they select general electives that best prepare them for the specific requirements of their intended transfer college or university programs of study.

Program Requirements: Students should have English and Mathematics skills assessed. Developmental classes in these areas may be required. Deficiencies in these areas may be corrected by completing the appropriate developmental studies courses. Students are encouraged to check the mathematics requirements of the four-year college or university to which you plan to transfer to determine the appropriate courses to be taken at MECC, as well as to determine the transferability of electives. Students planning to transfer should schedule an appointment with MECC's Transfer Services Counselor at 276.523.2400 ext. 324.

Required Courses					
Course #	Course Title	Cr	Pre-Requisite Courses (if applicable)	Approved Course Substitutions	Course Availability
BIO	101	4	ENF 1 or ENF 2	CHM 111, PHY 201, PHY 241	
ENG	111	3	ENF 1 or ENF 2 OR VPT Placement of ENF 3 OR ENG 111		F, Sp, Su
MTH	151 or 163	3	MTE 1-5, or MTE 1-9	MTH 273	F, Sp, Su
SDV	100	1			F, Sp
		3	See approved list		
BIO	102	4	BIO 101	CHM 112, PHY 202, PHY 242	
ENG	112	3	ENG 111		F, Sp, Su
		3	See approved list		F, Sp, Su
	152 or 164	3	MTE 1-5 or MTH 163	MTH 157, 271, 274	
		3	See approved list		F, Sp, Su
Total Minimum Credits for Certificate		30			

¹ Students may substitute CHM 111/112 or PHY 201/202. ² See approved list of humanities courses.

For more information contact: Beth Boggs, Transfer Counselor, bboggs@mecc.edu or Dr. Harriette Arrington, Dean - harrington@mecc.edu

Associate of Arts & Sciences Degree
College/University Transfer
General Studies Major (697)



**Mountain Empire
Community College**

Course #		Course Title	Credit	Pre-Requisite Courses (if applicable)	Term Offered
First Year Fall	ENG 111	College Composition I	3	ENF 1, ENF 2, VPT Placement of ENF 3 or ENG 111	F, Sp, Su
	HIS 101 or 121	History of Western Civilization I or US History I	3	ENF 1 or ENF 2	F, Sp, Su
	MTH 151 or 163	Mathematics for the Liberal Arts I or Pre-Calculus ³	3	MTE 1-5, or MTE 1-9	F, Sp, Su
	Science	Biology, Chemistry, or Physics ⁴	4	varies	F, Sp, Su
	SDV 100	College Success Skills	1		F, Sp
First Year Spring	ITE 119	Information Literacy ²	3		F, Sp, Su
	ENG 112	College Composition II	3	ENG 111	F, Sp, Su
	HIS 102 or 122	History of Western Civilization II or U.S. History II	3	ENF 1 or ENF 2	
	MTH 152 or 164	Mathematics for the Liberal Arts II or Pre-Calculus II ³	3	MTE 1-5 or MTH 163	
	Science	Biology, Chemistry, or Physics ⁴	4	varies	F, Sp, Su
Second Year Fall	CST 100 or 105	Social Science Elective ¹	3	See approved list	F, Sp, Su
		Humanities Elective ⁴	3	See approved list	F, Sp, Su
		Principles of Public Speaking or Oral Communication	3	ENF 1 or ENF 2	F, Sp, Su
		College Transfer Electives	6	See approved list	F, Sp, Su
Second Year Spring	HLT or PED	Health/Physical Education	1		F, Sp, Su
		Social Science Elective ¹	3	See approved list	F, Sp, Su
		Humanities Elective ⁴	3	See approved list	F, Sp, Su
		College Transfer Electives	9	See approved list	F, Sp, Su
Total Program Credits			61		

¹ Students should consult the social science requirements of the institution to which they are transferring. Social sciences include: Economics, Political Science, Psychology, Geography, and Sociology. ² All students pursuing an Associate of Arts and Sciences degree must demonstrate information literacy by completing ITE 119, by satisfying the terms of an articulation agreement, or by establishing competency on an approved assessment test. ³ Students may select MTH 157 or MTH 271 if appropriate to their transfer institution. See advisor to select appropriate math sequence. ⁴ Students should consult with their academic advisor to select courses required by their desired degree at their transfer institution.

Purpose: The Associate of Arts & Sciences degree programs are designed for students who plan to transfer to a four-year college or university to complete a baccalaureate degree program. The courses in this program are specifically selected for ease of transfer to most four-year colleges and universities. Following the prescribed coursework in this program will result in graduation with the Associate of Arts & Science degree (AA&S). Students should consult with their advisors to ensure that they select general electives that best prepare them for the specific requirements of their intended transfer college or university programs of study.

Program Requirements: Entry into the program requires the satisfactory completion of four (4) units of high school English, two (2) units of high school algebra, one (1) unit of geometry, one (1) unit of laboratory science, and one (1) unit of social science or their equivalent. Deficiencies in these areas may be corrected by completing the appropriate developmental studies courses. Students are encouraged to check the mathematics requirements of the four-year college or university to which you plan to transfer to determine the appropriate courses to be taken at MECC, as well as to determine the transferability of electives. Students planning to transfer should schedule an appointment with MECC's Transfer Services Counselor at 276.523.2400 ext. 324.

Program Learning Outcomes (PLO): Students who complete this program can:

- **Written Communication:** Students will demonstrate clear and effective writing skills in a variety of contexts.
- **Scientific Reasoning:** Students will demonstrate understanding of scientific concepts, theories, and basic scientific reasoning.
- **Critical Thinking:** Students will exhibit identified critical thinking skills to pose questions, process information, and make decisions.
- **Quantitative Reasoning:** Students will compute, analyze, and communicate quantitative data using mathematical and logical methods to solve problems (e.g., tables, graphs, formulas, or other relevant formats).
- **Information Literacy:** Students will effectively gather, organize, apply, and evaluate information with an understanding of its origin and the technologies used.
- **Cultural and Social Understanding:** Students will demonstrate an awareness of arts and humanities upon individuals and culture as well as the impact that social institutions have on individuals and culture-past, present, and future.
- Students will demonstrate soft skills such as: strong work ethic/integrity, organization, time management, and consistent attendance.

For more information contact: Kyle Scanlan - kscanlan@mecc.edu or Dr. Harriette Arrington, Dean - harrington@mecc.edu

IMPLEMENTATION PLAN
Gate City High School

The following articulates a pathway¹ for a qualifying student² within Scott County Schools to complete the Mountain Empire Community College General Education Certificate or General Studies AA&S Degree³ concurrent with high school graduation:

Course	Term Scheduled	Location	Delivery method	Credits	Faculty Provided by	Fulfill H.S. Requirement	H.S. Course Name
ENG 111	Fall	UHS	F2F ⁴	3	UHS	Yes	ENG 111
ENG 112	Spring	UHS	F2F ⁴	3	UHS	Yes	ENG 112
HIS 101	Fall	UHS	F2F ⁴	3	UHS	Yes	HIS 101
HIS 102	Spring	UHS	F2F ⁴	3	UHS	Yes	HIS 102
MTH 163 or MTH 151	Fall	UHS	F2F ⁴	3	UHS	Yes	MTH 163, MTH 151
MTH 164 or MTH 152	Spring	UHS	F2F ⁴	3	UHS	Yes	MTH 164, MTH 151
BIO 101 or CHM or PHY	Fall	UHS	Web	4	UHS	Yes	BIO 101, CHM, PHY
BIO 102 or CHM or PHY	Spring	UHS	Web	4	UHS	Yes	BIO 102, CHM, PHY
HUM Elective	Fall/Spring	MECC	Web	3	MECC	Yes	Great Books
SDV 100	Fall/Spring	MECC	Web	1	MECC	Yes	SDV 100
Social Science Elective	Fall/Spring	MECC	Web	3	MECC	Yes	Appalachian History, World Civilization I
Social Science Elective	Fall/Spring	MECC	Web	3	MECC	Yes	World Civilization II
HUM Elective	Fall/Spring	MECC	Web	3	MECC	Yes	HUM 195 Intro to Appalachian Studies
HLT/PE Elective	Fall/Spring	MECC	Web	1	MECC	Yes	HLT/PE
ITE 119	Fall/Spring	UHS	F2F ⁴	3	UHS	Yes	Computer Info. Systems
CST 100 or CST 105	Fall/Spring	MECC	Hybrid	3	MECC	Yes	CST 100, CST 105
Transfer Elective	Fall/Spring	MECC	Web	15	MECC	Yes	Governor's School, Art, Drama

General Education Certificate

General Studies AA&S Degree

¹Any modifications to the above pathway will be agreed upon by the College and school division. Any modifications will not prevent students from obtaining the plan's intended credential.

²In order to participate in the above pathway, a student must meet all dual enrollment admission requirements and College program requirements and complete VCCS placement tests. In order to enroll in any of the courses noted in the pathway, all course pre-requisites must be met.

³Program information including purpose, occupational objectives, admission requirements, notes, computer competency requirements, and course requirements may be found in the College catalog found at: www.mecc.edu

⁴F2F = Face to Face

IMPLEMENTATION PLAN
Rye Cove High School

The following articulates a pathway¹ for a qualifying student² within Scott County Schools to complete the Mountain Empire Community College General Education Certificate or General Studies AA&S Degree³ concurrent with high school graduation:

Course	Term Scheduled	Location	Delivery method	Credits	Faculty Provided by	Fulfill H.S. Requirement	H.S. Course Name
ENG 111	Fall	UHS	F2F ⁴	3	UHS	Yes	ENG 111
ENG 112	Spring	UHS	F2F ⁴	3	UHS	Yes	ENG 112
HIS 101	Fall	UHS	F2F ⁴	3	UHS	Yes	HIS 101
HIS 102	Spring	UHS	F2F ⁴	3	UHS	Yes	HIS 102
MTH 163 or MTH 151	Fall	UHS	F2F ⁴	3	UHS	Yes	MTH 163, MTH 151
MTH 164 or MTH 152	Spring	UHS	F2F ⁴	3	UHS	Yes	MTH 164, MTH 151
BIO 101 or CHM or PHY	Fall	UHS	Web	4	UHS	Yes	BIO 101, CHM, PHY
BIO 102 or CHM or PHY	Spring	UHS	Web	4	UHS	Yes	BIO 102, CHM, PHY
HUM Elective	Fall/Spring	MECC	Web	3	MECC	Yes	Great Books
SDV 100	Fall/Spring	MECC	Web	1	MECC	Yes	SDV 100
Social Science Elective	Fall/Spring	MECC	Web	3	MECC	Yes	Appalachian History, World Civilization I
Social Science Elective	Fall/Spring	MECC	Web	3	MECC	Yes	World Civilization II
HUM Elective	Fall/Spring	MECC	Web	3	MECC	Yes	HUM 195 Intro to Appalachian Studies
HLT/PE Elective	Fall/Spring	MECC	Web	1	MECC	Yes	HLT/PE
ITE 119	Fall/Spring	UHS	F2F ⁴	3	UHS	Yes	Computer Info. Systems
CST 100 or CST 105	Fall/Spring	MECC	Hybrid	3	MECC	Yes	CST 100, CST 105
Transfer Elective	Fall/Spring	MECC	Web	15	MECC	Yes	Governor's School, Art, Drama

General Education Certificate

General Studies AA&S Degree

¹Any modifications to the above pathway will be agreed upon by the College and school division. Any modifications will not prevent students from obtaining the plan's intended credential.

²In order to participate in the above pathway, a student must meet all dual enrollment admission requirements and College program requirements and complete VCCS placement tests. In order to enroll in any of the courses noted in the pathway, all course pre-requisites must be met.

³program information including purpose, occupational objectives, admission requirements, notes, computer competency requirements, and course requirements may be found in the College catalog found at: www.mecc.edu

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IMPLEMENTATION PLAN
Twin Springs High School

The following articulates a pathway¹ for a qualifying student² within Scott County Schools to complete the Mountain Empire Community College General Education Certificate or General Studies AA&S Degree³ concurrent with high school graduation:

Course	Term Scheduled	Location	Delivery method	Credits	Faculty Provided by	Fulfill H.S. Requirement	H.S. Course Name
ENG 111	Fall	UHS	F2F ⁴	3	UHS	Yes	ENG 111
ENG 112	Spring	UHS	F2F ⁴	3	UHS	Yes	ENG 112
HIS 101	Fall	UHS	F2F ⁴	3	UHS	Yes	HIS 101
HIS 102	Spring	UHS	F2F ⁴	3	UHS	Yes	HIS 102
MTH 163 or MTH 151	Fall	UHS	F2F ⁴	3	UHS	Yes	MTH 163, MTH 151
MTH 164 or MTH 152	Spring	UHS	F2F ⁴	3	UHS	Yes	MTH 164, MTH 151
BIO 101 or CHM or PHY	Fall	UHS	Web	4	UHS	Yes	BIO 101, CHM, PHY
BIO 102 or CHM or PHY	Spring	UHS	Web	4	UHS	Yes	BIO 102, CHM, PHY
HUM Elective	Fall/Spring	MECC	Web	3	MECC	Yes	Great Books
SDV 100	Fall/Spring	MECC	Web	1	MECC	Yes	SDV 100
Social Science Elective	Fall/Spring	MECC	Web	3	MECC	Yes	Appalachian History, World Civilization I
Social Science Elective	Fall/Spring	MECC	Web	3	MECC	Yes	World Civilization II
HUM Elective	Fall/Spring	MECC	Web	3	MECC	Yes	HUM 195 Intro to Appalachian Studies
HLT/PE Elective	Fall/Spring	MECC	Web	1	MECC	Yes	HLT/PE
ITE 119	Fall/Spring	UHS	F2F ⁴	3	UHS	Yes	Computer Info. Systems
CST 100 or CST 105	Fall/Spring	MECC	Hybrid	3	MECC	Yes	CST 100, CST 105
Transfer Elective	Fall/Spring	MECC	Web	15	MECC	Yes	Governor's School, Art, Drama

General Education Certificate

General Studies AA&S Degree

¹Any modifications to the above pathway will be agreed upon by the College and school division. Any modifications will not prevent students from obtaining the plan's intended credential.

²In order to participate in the above pathway, a student must meet all dual enrollment admission requirements and College program requirements and complete VCCS placement tests. In order to enroll in any of the courses noted in the pathway, all course pre-requisites must be met.

³Program information including purpose, occupational objectives, admission requirements, notes, computer competency requirements, and course requirements may be found in the College catalog found at: www.mecc.edu

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